

Long Island School

SPRING 2019

LONG ISLAND, MAINE



*Thank You to all of the
Long Island School
Parents for making this
such a wonderful school
year!!*

What a Great Year It Has Been!

Family Trees

by Agnes Mae LaMontagne

We made family trees. We had to find the names of our siblings, parents, grandparents, and great grandparents. We also tried to find pictures. It was not that hard to find my brothers and sisters, and Mom and Dad, or even grandparents but the



hardest for me was the great grandparents. I liked this project because we got to learn a lot about our family.

Watson

by Silas Norton and Tilly Rich

In May, Watson, a dog came to visit at our school. He came with his owner Maxine. She told us all about his different collars. One looked like it may hurt his neck, but it doesn't. His collars help him learn. He is a really good dog

who is really well trained. Maxine told us that she feeds him a lot of raw meat. While



Watson was here, we read books to him. He likes *Henry and Mudge* books. After he left, we wrote him notes and him pictures.

The Golden Dragon

By Agnes Mae LaMontagne

On April 6, 2017, the K-5 kids went to Merrill Auditorium to see the acrobatic show *The Golden Dragon*. In the show, there were acrobats that did crazy things. For instance, one guy piled 10 chairs on top of one



another and did a hand stand on the top. The chairs went so high it touched the top of the curtain! They had to raise the

curtain. One person did a lot of flips and headstands with a tray of glasses on her feet, hands, and her head! Two other girls were flipping chairs and tables on their feet. One guy put a can on the floor and put a board on top of the can. Then he got on the board and balanced on it. Another guy put a bowl on the board and he flicked it up the guy balancing on the board's head. It was so awesome! I hope to see that show again because I loved it so much.



Step Up Day

by Isabella Elder



On May 26, 2017, Mrs Train and I went on the 6:45 boat in the morning to go to King Middle School. We met with Sofie from Cliff Island because she was going to step up day too. In the morning, both of us shadowed my brother Evan. This was helpful because he was one of the people we knew so we did not have to go with someone we did not know. At 10:15, we had to go downstairs to meet with all the other fifth graders that were coming to see King Middle School. It was crazy at lunch because there were so many people.

King is made up of two houses. There was Windsor house and York house. We looked at Windsor 6 and York 6 because the other classrooms were holding classes. When a student at King gets to 8th grade they change teachers. Every kid has a different schedule. I had so much fun. I am excited to go there! We even got homework for the summer.

Five Senses

by Caroline Daughdrill

Mrs. Norton's class learned about the Five Senses. We made booklets. We sniffed smells in jars. We also read a lot of books, and even watched a Magic School Bus movie. We chose a paper out of a hat that told us which sense we would study. We made big posters of the sense we chose. Mine was Taste, Annabel's was Touch, Callie's was Seeing, Tilly's was Smelling, and Silas did Hearing. The posters are hanging in the hallway.

Body Systems Reports

By Carol Anne LaMontagne

This spring the Long Island school kids did a report of systems in your body. Mrs. Norton's class studied the five senses. Mrs. Train's class studied the skeletal, respiratory, digestive, excretory, and muscular systems. You can stop by the Dodwell Gallery and see some of the posters we did.

Water Festival by Aran Johnson



In, May the 4th and 5th graders went to the Water Festival at the University of Southern Maine in Portland. Before the Water Festival, we went to Becky's Diner and had breakfast. Then we rode to the Water Festival with Mrs. LaMontagne and started learning. First, we to a classroom and learned how to plan how to make a sustainable environment. We learned that you can have any business you want, you just need to plan it out so it is environment friendly. We planned out a fake city on a map.

We also went to a class on composting. We learned how to compost with worms and how it is good for the environment so all of the trash does not go into a landfill. We already compost with worms at school, but it was cool to see that other kids are learning about it.

After that lesson, we went to water trivia. The teachers asked us questions about water. We worked with another small school from Georgetown. We won!

Next, we went to the lecture hall and saw a play about the water cycle. It was a little weird, but the songs were funny. We also go to go to an exhibit hall. There were different companies that showed the importance of water. The Water festival was fun and I hope we can go again.



Autobiographies

by Isla Norton

This spring we worked on autobiographies. The whole school made them. An autobiography is a book of your life or about you. The order of the autobiography pages are: Page 1 is My Wonderful Beginning which is telling about the day you were born. Page 2 is My Life in a Nutshell that is telling about your life but in a summary. The next page is Highlights; those are things that stand out to you in

your life. Page 4 is Superlatives. Superlatives are your favorite things like color, animal, book and food. Then there is the poem about you followed by the Legacy. The Legacy is what you want to be when you grow up, what you want to be remembered for, and where you want to live. Finally is the collage. A collage is a piece of art that is a bunch of pictures overlapping describing someone or something. I really like doing autobiographies and you should



The students have been working on several projects this semester.

Immigration Study

by Devon Johnson

We studied immigration. Our class watched videos about immigration. We wrote in little booklets. I learned that all of us are immigrants. It was hard for immigrants. Some kids took a bath in the sink. Some people cried when they saw the Statue of liberty.

Graduation Program

by Antonio Camden

We have our graduation night on June 19th. The Long Island Community will come to see all of the students perform a little show. This year we are singing "They're Coming to America" for our first song. We will also tell little stories about immigrants after that. Then everyone will join us to say the pledge of allegiance. We will watch a few movies and then the awards will be passed out. Izzy will graduate and sing her grad pick. Finally we will sing our school song that was given to us by my grandmother Carmen.

Visit From Lewiston Jr. R.O.T.C.

by William Tierney

On May 19, the junior R.O.T.C. came to our school and taught us about integrity, service, and excellence. That is their motto. If we remembered these three core values at the end of the activity, they gave us a ball or a key chain. We played a bunch of games. One of those games was boy vs. girls. We lined up and each team had a hula hoop. We all held each other's hand. The object of the game was to try to get the through the hula hoop without letting go of each others hands. The boys won. We also learned how to fold a flag, salute, and run drills. At the end they taught us the pancake song. I really enjoyed their visit.



Nurses

by Marshal Rich

The U.S.M. nurses visited our school. They taught us how to be a good friend. They let us listen to our hearts with a stethoscope. They taught us about germs. They taught us the importance of wearing a helmet. We made our own helmets to protect an egg. Then we dropped the egg from three feet up to see if the egg would crack. Mine did not crack.



Kelp

 by Annabel Kimball

Once we had a kelp line at Ponce's, but it broke. Jonathan took us on his boat to see a real kelp line. The kelp farmer is Tollef. They were cutting kelp to harvest it. They make it into something people can eat. They gave us some. They rolled it up and put it in a bag. We measured it, and then dipped it in hot water. Then we hung it up to dry. Alanna cut it up and put it in the freezer so we can use it. I like eating kelp and it is very healthy!

Edible Art

 - by Elizabeth Tierney

On March 13th, The Long Island School did edible art with Towanda Brown our art teacher. Grades 3-5 made cookies and decorated them with fondant to look like famous artwork. Grades K-2 made fruit animals. At the end of the project, we got to eat our work. It tasted really good.