

LONG ISLAND SCHOOL

Our mission at the Long Island School is to provide a nurturing, challenging environment, which will enable each child to become a life-long learner and contributing citizen

Code.org

BY ANTONIO CAMDEN

This year our class has been doing something called Code.org. Code.org teaches you how to use code in a fun way. You use code blocks to go through levels that get trickier each time. On some levels, you watch a video that explains how to do the code. The level's code changes sometimes. For example, one code might not use the "turn right" or "turn left" code block, and the next level will. Sometimes the character you program changes as you go through levels, maybe a bee to a zombie, or an artist to a dog. The way you use blocks is connecting them in your workspace. Say you were the collector and needed to go forward two times to get to the diamond; you would put two move-forward blocks and a collect-item block, or put a move-forward block in a repeat block and put a 2 in the repeat block, and of course a collect-item block under the repeat. Someday you should try code.org!



Beach Trash Study

By Marshal Rich

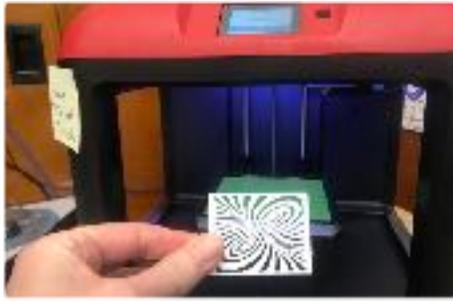
Mrs. Train's class studied beach trash. Other schools did it too. We went to Fowlers Beach and collected trash. Then, we went back to the school to count and weigh it. We did it several times in October through February. We made graphs to show what we found. We made a piechart, a number chart, and a hand drawn graph. We added all the amounts of trash from each place together in a class called Smath (Math and Science put together = Smath). We learned a lot about trash along the shore.

Snow Fun

by Ari Mooney

At recess, the school kids build snow forts. They are made out of snow. The older kids make the best forts. We also like sliding down the slide into the snow! We make paths when the snow is deep. We have fun in the snow.





3D printer

Aran Johnson

Last month, The Perloff Foundation gave the Long Island School a 3D printer. A week before, Mr.Perloff and Mrs.Perloff came to the school and showed us some of the things they had made with their 3D printer. A 3D printer works by melting plastic, then layering it down on a platform. It repeats several hundred times until you have your 3D object. When we got the printer, we had to print brackets to hold the filament. After, we made a little toy truck. Now we are going to start designing key chains. We need to learn how to use Tinkercad so we can design our own ideas. I want to create a toy car.



Holiday Program

By Annabel Kimball

This December, The Long Island School had a Christmas Program called Elfis and the Sleigh Riders. In the Program the setting was in the North Pole. The play was about an Elf named Elfis who wanted his own band Santa found some musicians two guitar players, four background singers, and one drum player. Their band was called Elfis and the Sleigh Riders. Everybody in the school was included in this Program. The thing I liked about it was the teamwork everyone put in this because everyone had an awesome part. Next year I hope we do a program just like it!



COMMUNITY STUDY, by Callie, Jason, and Aerial

We interviewed different people from Long Island. They work in the town. We asked them questions about what they do for work. We asked them how they learned to do their job. We asked them what they liked about their job. Everyone said they learned from watching other people do their job. Some people we interviewed were Ed MacAlaney (Roads), Jonathan Norton (lobsterman), Amy Tierney (Post Office), Shirley Conner (Store Keeper), Will Tierney (Fire Chief), Lisa Kimball (EMT), and Steven Johnson (boat builder and boatyard keeper). Everyone has important jobs!



Yes. By William Tierney

We do still need daylight savings time. When we have daylight savings time we save an hour's worth of electricity. We need to save our electricity because electricity will start getting more and more expensive. An extra hour of sunlight can be very useful. An extra hour of sun light means that kids have more time to be outside and less time to play video games. There are many benefits to daylight savings time.

No by Elizabeth Tierney

I do not think that we should keep daylight savings time. Sometimes it is hard for kids to adjust to it because of school. When I get up in the morning, I wake up at 7:00 o'clock. I have to be ready by 7:45. It is not easy adjusting. Sometimes kids do have time to do their homework at night. For others, the morning is their opportunity to do their homework, so they need more time in the morning. The kids that go to middle school and high school in town have to get up early to get to school. They go on the 6:45 boat to town. They get up around 5:45 with daylight savings, it is like getting up at 4:45 in the morning. That is why I believe that we should not still have daylight savings time.

Olympic Study By Devon Johnson



What is your favorite Olympic sport? Mine is freestyle skiing. In school we did a study on the Olympics. We learned all about the different sports. We had a little packet on the smart board that talked about where the sport originated. After every sport we learned about, we watched a video. There were 102 gold metals to be won in the Olympics this year. All of the medals totaled was 306. That slide show is really good, you should check it out sometime.

Book Review

by Silas Norton



I read a book called *Dog Man* by Das Pilkey. In the book, the main characters are Dog Man and Petey. Petey is always trying to capture Dog Man but Dog Man manages to escape and Petey is mad about it. Read the book to find out what happens. I can't wait to read the second *Dog Man*.

Author's Visit By Agnes Mae LaMontagne

We are reading a book by Anne Sibley O'Brien. It is called *In The Shadow Of The Sun*. It is about a girl named Mia and her brother Simon. They go to North Korea with their Dad who is a missionary. Their Dad has been to North Korea before for work, but has never actually toured the city. We like the book so much we Face-Timed the author. Anne Sibley O'Brien lived in South Korea as a young girl. Now she lives on Peaks Island. We asked her questions about Korea. First she talked to Mrs. Norton's class about a book they read called *I'm New Here*. Then she talked to us about Korea. We asked some questions like "How do you say hello in Korean?" and "How long did you live in South Korea?" We talked to her for an hour and fifteen minutes. I learned that kids have longer school days in Korea. I think our Face-Time call with Anne Sibley O'Brien was really informative.



Leprechaun Traps

by Tilly Rich



The Long Island School kids are making small traps to catch leprechauns. We are using fake gold to lead them to a trap. I am going to make a ladder for my trap. We are working on them in the morning before school for fun.

Korean Food

by Caroline Daughdrill

Alanna cooked Korean food for the kids and teachers. She cooked Ramen Noodles and soup and green tea. It was before February Vacation. We were studying Korea because the Olympics took place in South Korea. We used chopsticks to eat the spicy food and most kids liked it!



Cave Art

By Carol Anne

This semester we have been learning about cave art. Cave art is art that people made in caves with home made paint. They also made hand prints on the cave walls to sign it. For the art show we are making a cave in the art gallery with paintings on the inside that we drew in art. What we did to make the cave was make a piece of cardboard to look like an old stone. After that we painted pictures of people and animals on it. Then we hung it up in the cave. Now we are making more old stones and putting them in the art gallery to make a cave for the art show. When people walk in the cave they will see the art in the cave.



What I Learned About South Korea By Isla Norton



In February, we studied South Korea because of the Olympics. We learned that in both South Korea and North Korea, when you are born you are considered to be one year old. We also learned about a South Korean song called Arirang. We learned how to play it on the recorder. It has a lot of different verses. In Korea people like to eat kimchi. We tried some spicy kimchi. It was ok.

Another way we learned about the culture is through the games the kids play in Korea. We made some Origami square pinwheels that you throw on the ground and try to flip the other one on the ground. It was fun to make them. Once you learned how to make them it was pretty easy. I made a lot. The other game we learned is one with rocks and it was kind of like jacks. No one was very good at that game.