

Long Island School



Fall 2017

Power Outage

By Callie Clark

There was a big storm and the power went out. The trees fell down on houses and power lines. It was cold, but some people had generators. Power was out for four days.



We had school anyway because the school has a big generator. It can light up the whole school. I was super happy when the lights came back on!



Hydroponics

The students are going to begin growing lettuce in their hydroponic system.

After School Program

Caroline Daughdrill

On Thursdays the kids get together for After School Program. We do fun stuff like building things, going to the pottery studio, digging clay, playing games, and having a snack. Amy and Mrs. Norton are the leaders. Baby Emma and Baby Seamus come too! It is really fun!

Collecting Change for St. Croix

By Jason Dow



We collected money for a school in St. Croix. They got hit by a hurricane. They need money to fix up their school.

Should National Parks Sell Bottled Water?

No In my opinion there should not be plastic non reusable water bottles sold at national parks because only 30% of plastic bottles get thrown away and if the parks sold bottled water that would make more bottled water trash accessible for animals to eat and die. Also it would look very bad on the trails of national park.

-Will Tierney

Yes In my opinion there should be plastic water bottles sold at national parks because some people might forget their water bottles. If there are no water bottles, then they could pass out or get sick, or dehydrated. They should be able to buy it. When they are done, they can just throw it away.

- Carol Anne LaMontagne

Erosion

By Antonio Camden

Do you know what erosion is? Well, it is when water and wind moves land to make valleys, cliffs, and more. The Long Island School students studied erosion. They went to Paul and Diane Watts' house to see how they keep erosion from affecting their house. Paul and Diane showed us the giant rocks that blocked erosion from getting to their house. They also showed us the nets that held in the soil.

We also did an erosion study at the school. The kids in Mrs. Norton's class made three pans of "Earth": hard earth, soft earth, and soft and hard earth. They poured water on all three and saw how it affected each kind of earth. Soft earth got broken down, while hard earth didn't even break down at all! Soft and hard earth got broken down a little bit, but not a lot. It's the same with erosion. The sand and dirt moves away easily and rock takes years to move away.



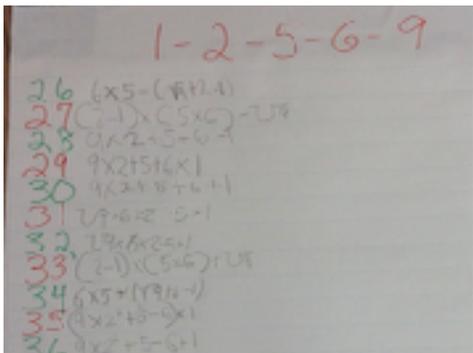
Earth Systems- Carol Anne LaMontage

Mrs. Train's class learned about the four systems of Earth. The four systems are the biosphere, hydrosphere, geosphere, and the atmosphere. Every student picked a system and they wrote about it. Then they split up into partners and worked on a poster or a keynote presentation. I learned that the water on Earth is 97% salt water, 2% ice and 1% drinkable water. The four systems do not work alone. They work together. When the hydrosphere and the atmosphere work together, we can get a storm. When the geosphere and atmosphere work together we can get erosion. It was really fun to learn about the systems.



Guitar Lessons By Aran Johnson

The Long Island School kids, Grades 3-5, are learning how to play the electric guitar from Jason Clark. While Jason is teaching the electric guitar to three or four students at a time, Mrs. Fabiano is teaching the acoustic guitar and the ukulele to the rest of the students. Jason has four electric guitars. We are learning the chords C, D, and G, so we can play "Travelin' Soldier" by the Dixie Chicks.



"Krypto"- By William Tierney

Have you heard of the math game "Krypto"? Mrs. Powers showed it to us. She gives us 5 numbers to work with. It is up to us to make a number sentence that equals the numbers 1 through 27. We have to use all the numbers in our equations. Sometimes, she challenges us to make equations that go up to 54. At the end of doing 4 sheets, we get a reward. On the last sheet, we solved it in almost 45 minutes and started to solve another sheet. At the end of math class, we only had 7 problems left to do.

Here is an example for the number 33. This is what we did: $(2-1)*(6*5)+\sqrt{9}=33$

Fish in a Tree



by Agnes Mae LaMontagne

We read a book called Fish In A Tree. It is by Lynda Mullaly Hunt. The book is about a girl named Ally. Ally's biggest secret is she can't read. She gets in trouble a lot until a cool new teacher comes to class. His name is Mr. Daniels. Mr. Daniels finds out Ally's secret and Ally finds out she has dyslexia. Mr. Daniels teaches her how to read with fun methods like writing in shaving cream and learning how to play chess. In the mean, time Ally makes two new wonderful friends. Their names are Albert and Kesha. Ally's whole world flips upside down in the end. She has wonderful friends, she is starting to really understand how to read, and she becomes class president. If you like a good, interesting book you should read this one.



Dahlov Ipcar

By Isla Norton



Have you heard of Dahlov Ipcar? Well if not, she is a great artist. Personally, she is my favorite. On Monday, November 6th, we went to one of her art exhibits at the Portland Public Library. We learned a lot about her, like where she grew up and about her childhood.

At the exhibit we saw some of her original paintings. It was so amazing when we could see the original sketch lines.

Did you know that when Dahlov was a little girl she painted murals on the her wall every summer, but one year she and her mom couldn't agree on a mural that Dahlov would paint so she wrote plays instead? She was born in Vermont 1917. These were just some things we learned.

Dahlov wrote forty books and one of the first, maybe the first, was called *One Horse Farm*. That book is good. I recommend you go to one of her exhibits they're really cool.

Hurricane Project

By Devon Johnson

Mrs. Train's class made hurricane towers. We had certain materials we could use for our tower. We were allowed 20 fake dollars to spend. The prices of the materials varied. The materials were; paper, popsicle sticks, string, tape, pipe cleaners, and straws.

We each had a partner. We had to make a structure that would hold a tennis ball and could stand up when it was sprayed by a spray bottle and blown by the wind of a fan on full speed. Annabel was my partner. Our structure survived on three sides, but on the fourth side it was leaning. Then Mrs. Train turned it so it could blow on that side. It blew over. After we finished, the structure was about to collapse because the tape was not sticky and it had a lot of pressure on it. I really enjoyed doing the hurricane tower

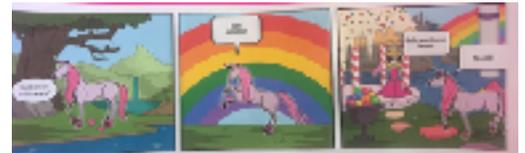


challenge.

“Storyboard That”

By Annabel Kimball

Mrs. Train's class is doing a website called “Storyboard That”. We always do it on Fridays during “Fictional Friday” time. We make stories with backgrounds, characters, animals, and props. It is my favorite thing to do on Fridays because we can make up stories, and let our minds flow with fun and imagination. I wrote a story about a unicorn going to Candyland. I also wrote about a haunted house. “Storyboard That” is so cool!!!





Colonial Times

By Elizabeth Tierney

Mrs. Train's class is studying colonial times in Language Arts. We learned what the colonial people did for work and

for school. For work, the men made furniture, built houses, chopped wood for fires, harvested and planted crops, and went to meetings to discuss town rules.

The women cooked, made clothes, milked the cows, gathered eggs, cleaned the houses, and took care of the children. The children helped their fathers and mothers do chores and they went to school. We are going to Norlands, a living history museum, about people who lived at about the same time as the colonial people. We will get to dress up as colonial people. I am going to be wearing a bonnet and a skirt. I think it will be fun! Beth Marchak made hats for all of the girls.

Veterans Day



By Mac Beaudoin

We FaceTimed with my mom and dad for Veterans Day. They are in the Army. They clean their guns. They live in a little house. They eat MREs. My daddy won almost all of the races, and my mom was the top for the girls. They are in the military because they want to protect people. We are thankful for the military because they keep us safe!

Nature Club



By Ari Moody

On Mondays we have Nature Club. Mrs. Train teaches Nature Club. We collect leaves, and we learn about wild sea creatures. On the first day, we found a baby lobster. One time we collected clay with Ms. Brown. Mr. Lortie showed us bones and a turtle shell. I like Nature Club because we go outside and do adventures.

Katharine's Garden



By Silas Norton

We went to Katharine's Garden to get pumpkins. We had to pick a number. Each pumpkin had a number on it. We had to try and find the pumpkin in her garden with the same number. Once we found our pumpkin, we got to keep it! We also had a snack. Thank you, Katharine!

Fridays at School *By Tilly Rich*

On Friday, we do switcharoos for Math Madness where we play games, do activities and use the Smart Board. We also do Fiction Friday when we get to make our own made-up stories. Some days we do Library and sometimes we do Tech Time. For Tech Time we use the Lego robotics. I like Fridays!

