

## Kindergarten

### **Reading Standards for Literature**

#### **Key Ideas and Details**

With prompting and support:

1. Ask and answer questions about a text
2. Retell familiar stories
3. Identify characters, settings and major events in a story

#### **Craft and Structure**

With prompting and support:

1. Ask and answer questions about unknown words in a text
2. Recognize common types of texts
3. Name the author and illustrator of a story and define the roles

#### **Integration of Knowledge and Ideas**

With prompting and support:

1. Describe the relationship between illustrations and stories
2. Compare and contrast adventures and experiences of characters in familiar stories

#### **Range of Reading and Text Complexity**

1. Actively engage in reading group activities with purpose and understanding.

### **Reading Standards for Informational Text**

#### **Key Ideas and Details**

With prompting and support:

1. Ask and answer questions about a text
2. Identify the main topic and retell key details of a text
3. Make connections

#### **Craft and Structure**

With prompting and support:

1. Ask and answer questions about unknown words in a text
2. Identify the parts of a book
3. Identify and tell about the roles of the author and illustrator of a text

## Integration of Knowledge of Ideas

With prompting and support:

1. Explain how illustrations support the text
2. Identify the information an author uses to support the text
3. Compare texts on the same topic

## Range of Reading and Level of Text Complexity

1. Actively engage in group reading activities with purpose and understanding

## Reading Standards: Foundational Skills

### Print Concepts

1. Demonstrate understanding of the organization and basic features of print
  - a. Follow words in the correct sequence
  - b. Recognize that spoken words are represented by sequences of letters
  - c. Understand that words are separated by spaces in print
  - d. Recognize and name all upper and lower case letters of the alphabet

### Phonological Awareness

2. Demonstrate understanding of spoken words, syllables, and sounds

### Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words
  - a. one-to-one letter sound correspondences
  - b. associate the long and short vowel sounds of the five major vowels
  - c. common high-frequency words by sight
  - d. distinguish between similarly spelled words by identifying the sounds that differ

### Fluency

4. Read emergent-reader texts with purpose and understanding

## Writing Standards

## Text Types and Purposes

1. Use a combination of drawing, dictating, and writing to compose opinion pieces
2. Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces
3. Use a combination of drawing, dictating, and writing to narrate a single event or connected events in the order in which they occurred, and provide a reaction

## Production and Distribution of Writing

4. Begins in grade 3
5. With guidance and support, respond to suggestions from peers and add details to strengthen writing as needed.
6. With guidance and support, explore a variety of digital tools to produce and publish writing, including collaboration with peers.

## Research to Build and Present Knowledge

7. Participate in shared research and writing projects
8. With guidance and support, recall information from experiences or gather information to answer a question

## Speaking and Listening

### Comprehension and Collaboration

1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
  - a. Follow rules for discussions
  - b. Continue conversations
2. Confirm understanding of a text read aloud or information presented orally.
3. Ask and answer questions in order to seek help or get information.

### Presentation of Knowledge and Ideas

1. Describe families people, places, things and events and with prompting and support provide additional details.
2. Add drawings for other visual displays to descriptions to provide additional detail.
3. Speak audibly and express thoughts, feelings and ideas clearly.

## Language

## Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - a. Print may be upper or lowercase.
  - b. Use frequently occurring nouns and verbs
  - c. Form regular plural nouns
  - d. Understand and use question words.
  - e. Use the most frequently occurring prepositions.
  - f. Produce and expand complete sentences in shared language activities.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
  - a. Capitalize the first word when writing.
  - b. Recognize name end punctuation
  - c. Write a letter or letters for most consonant and short vowel sounds (phoneme)
  - d. Spell simple words phonetically

## Knowledge of Language

(begins in grade 2)

## Vocabulary Acquisition and Use

With guidance and support:

1. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.
2. Explore word relationships and nuances in word meanings
  - a. Sort into categories
  - b. Demonstrate an understanding of frequently occurring verbs and adjectives by relating them to their opposites.
  - c. Make connections between words and their real life use
  - d. Distinguish shades of meaning between words by acting out the meanings.
6. Use words and phrases acquired through conversations, reading and being read to and responding to texts.